The background features a network of nodes and edges. Nodes are represented by circles of various colors (green, yellow, blue, pink, orange, red, purple, cyan) and sizes. Some nodes are connected to one or more other nodes by black lines. The overall layout is scattered and abstract, with some nodes being larger and more prominent than others. The text 'Chapter 4' and 'Analysis of Variance' is overlaid on this network.

Chapter 4

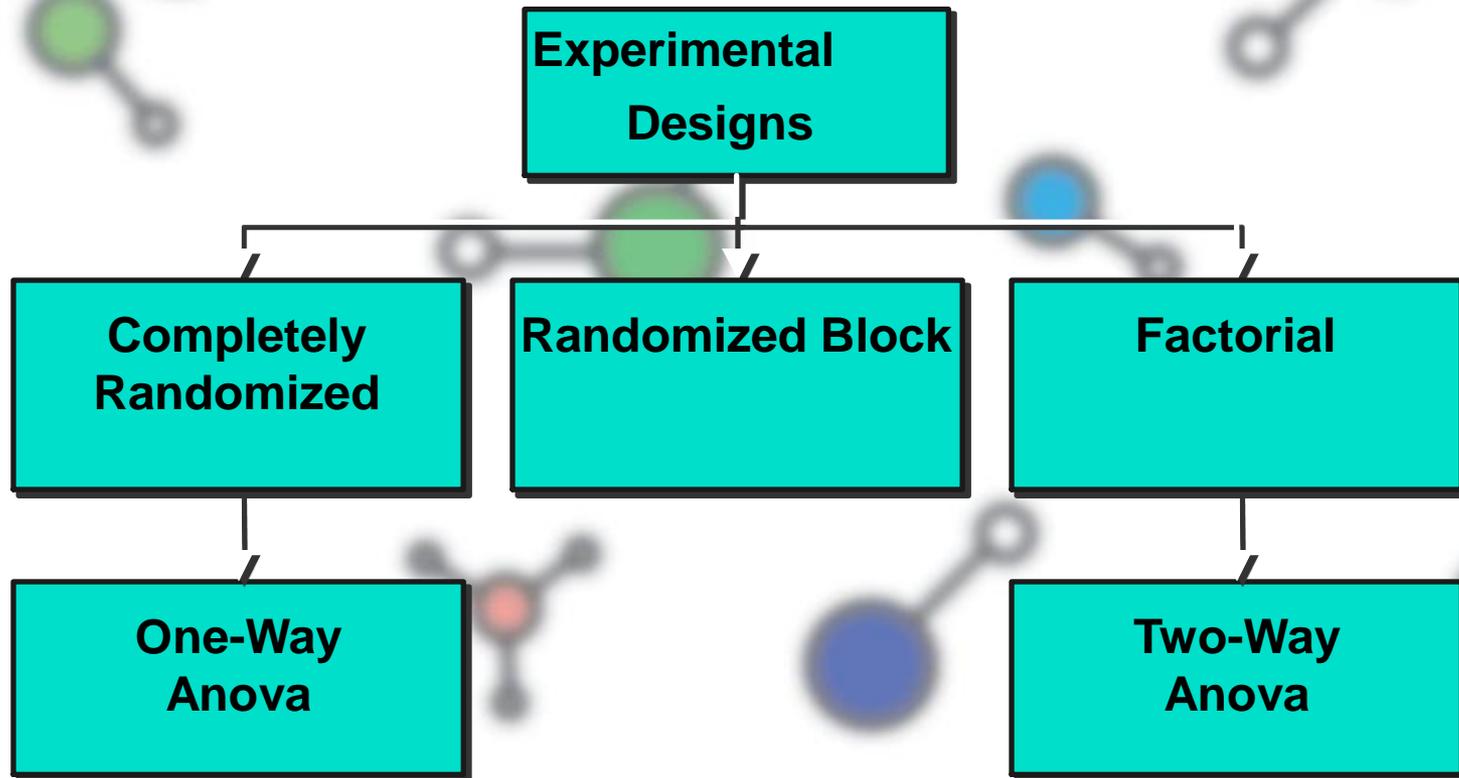
Analysis of Variance

Experiment

1. Investigator Controls (Or Observes) One or More Independent Variables
 - Called Treatment Variables or Factors
 - Contain Two or More Levels (Subcategories)
 - Treatments are combinations of factor-levels for the different factors
2. Observes Effect on Dependent Variable
 - Response to Levels of Independent Variable
3. Experimental Design: Plan Used to Test Hypotheses

Examples of Experiments

1. Thirty Stores Are Randomly Assigned 1 of 4 (**Levels**) Store Displays (**Independent Variable**) to See the Effect on Sales (**Dependent Variable**).
2. Two Hundred Consumers Are Randomly Assigned 1 of 3 (**Levels**) Brands of Juice (**Independent Variable**) to Study Reaction (**Dependent Variable**).



Completely Randomized Design

1. Experimental Units (Subjects) Are Assigned Randomly to Treatments

- Subjects are Assumed Homogeneous

2. One Factor or Independent Variable

- 2 or More Treatment Levels or Classifications

3. Analyzed by One-Way ANOVA

Randomized Design Example

	Factor (Training Method)		
Factor levels (Treatments)	Level 1	Level 2	Level 3
Experimental units			
Dependent variable (Response)	21 hrs.	17 hrs.	31 hrs.
	27 hrs.	25 hrs.	28 hrs.
	29 hrs.	20 hrs.	22 hrs.

One-Way ANOVA F-Test Assumptions

1. Randomness & Independence of Errors

- Independent Random Samples are Drawn for each condition

2. Normality

- Populations (for each condition) are Normally Distributed

3. Homogeneity of Variance

- Populations (for each condition) have Equal Variances

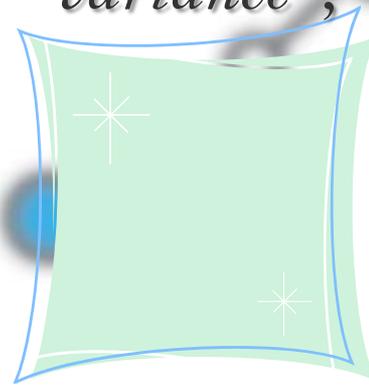
Single Factor Analysis of Variance

one-way or *single factor analysis of variance*, **do you know why?**

→ *completely randomized design*

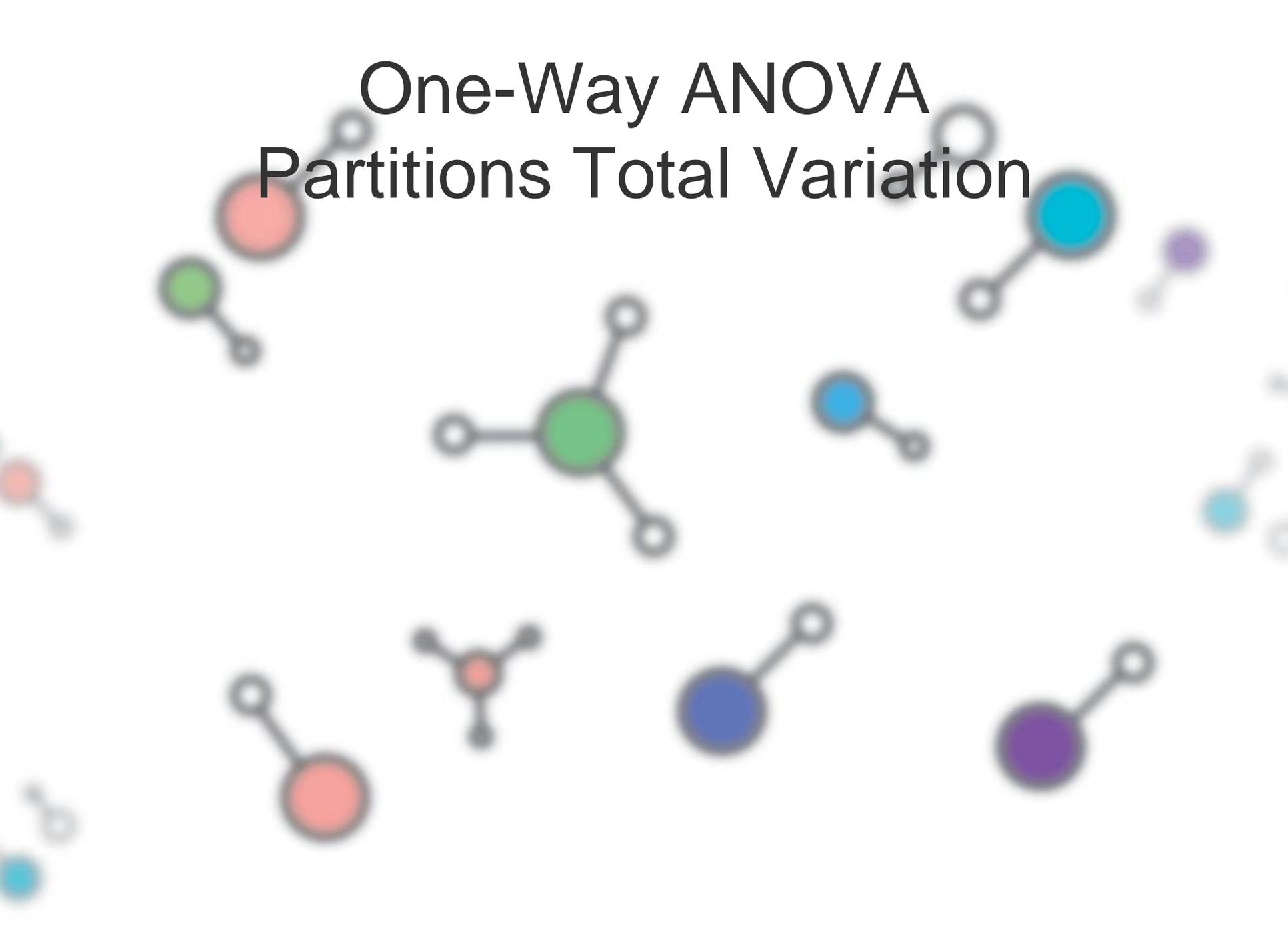
- Model :

$$y_{ij} = \mu + \tau_i + \varepsilon_{ij} \begin{cases} i = 1, \dots, a \\ j = 1, \dots, n \end{cases}$$

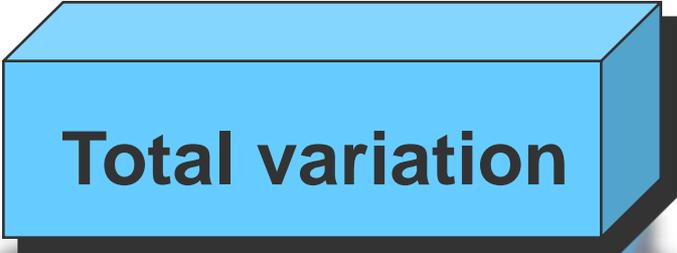


One-Way ANOVA

Partitions Total Variation

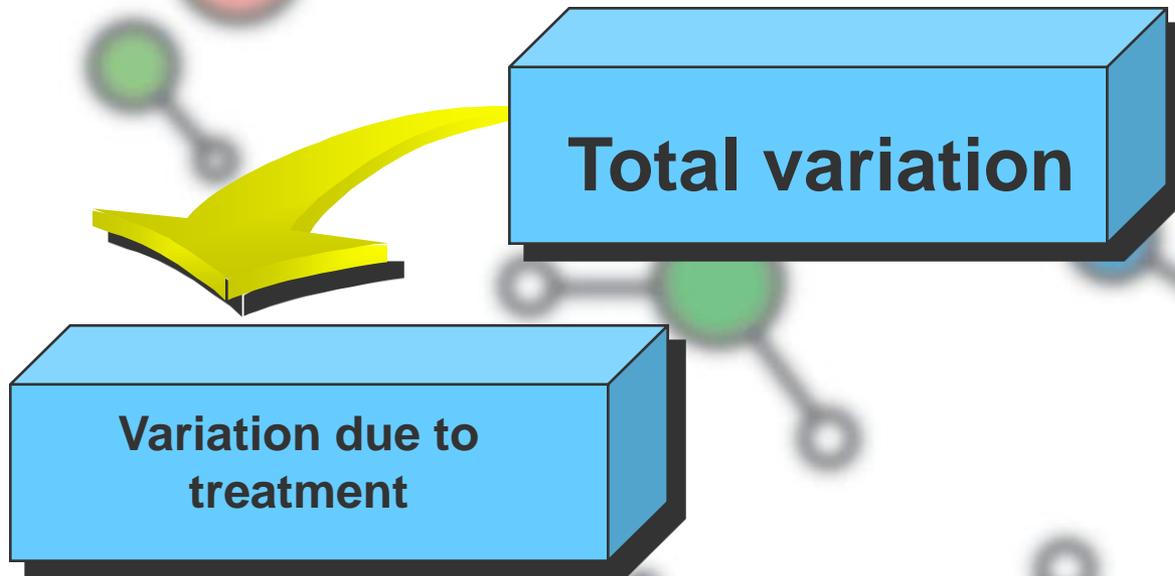


One-Way ANOVA Partitions Total Variation

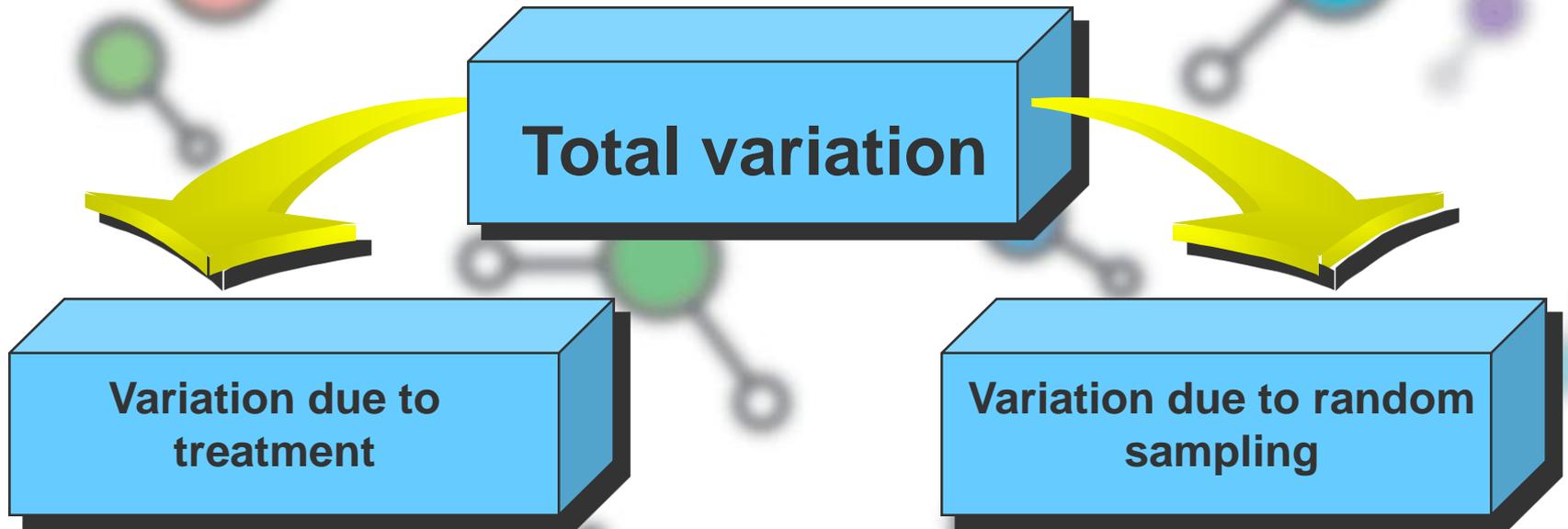


Total variation

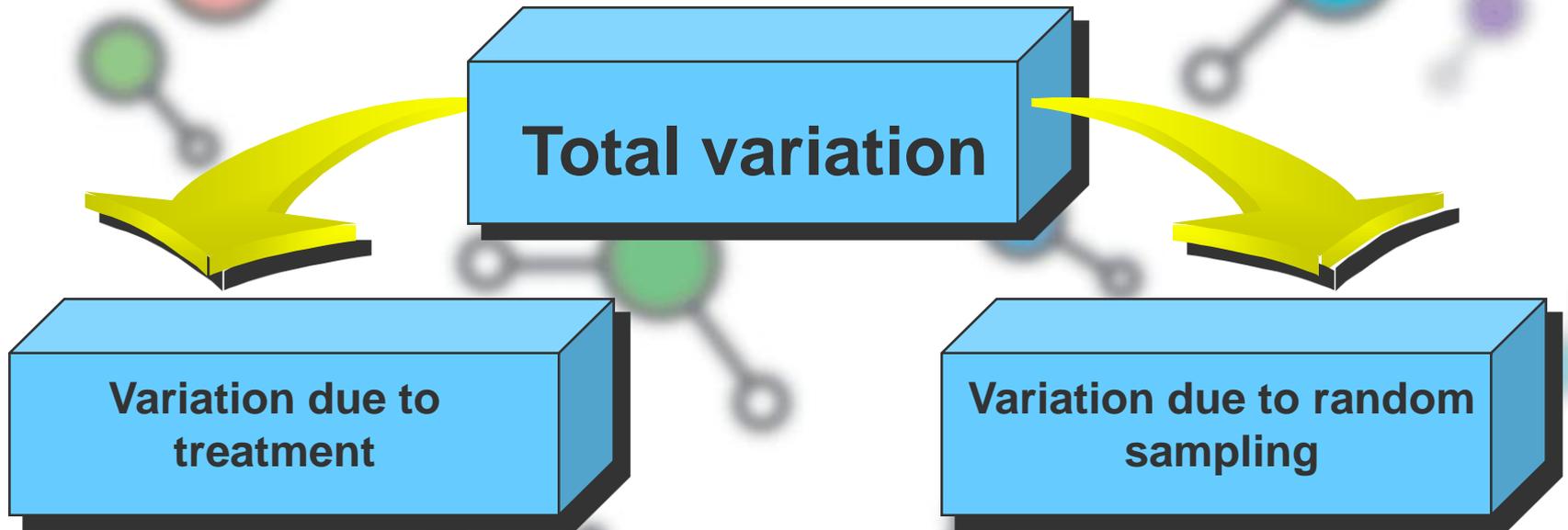
One-Way ANOVA Partitions Total Variation



One-Way ANOVA Partitions Total Variation

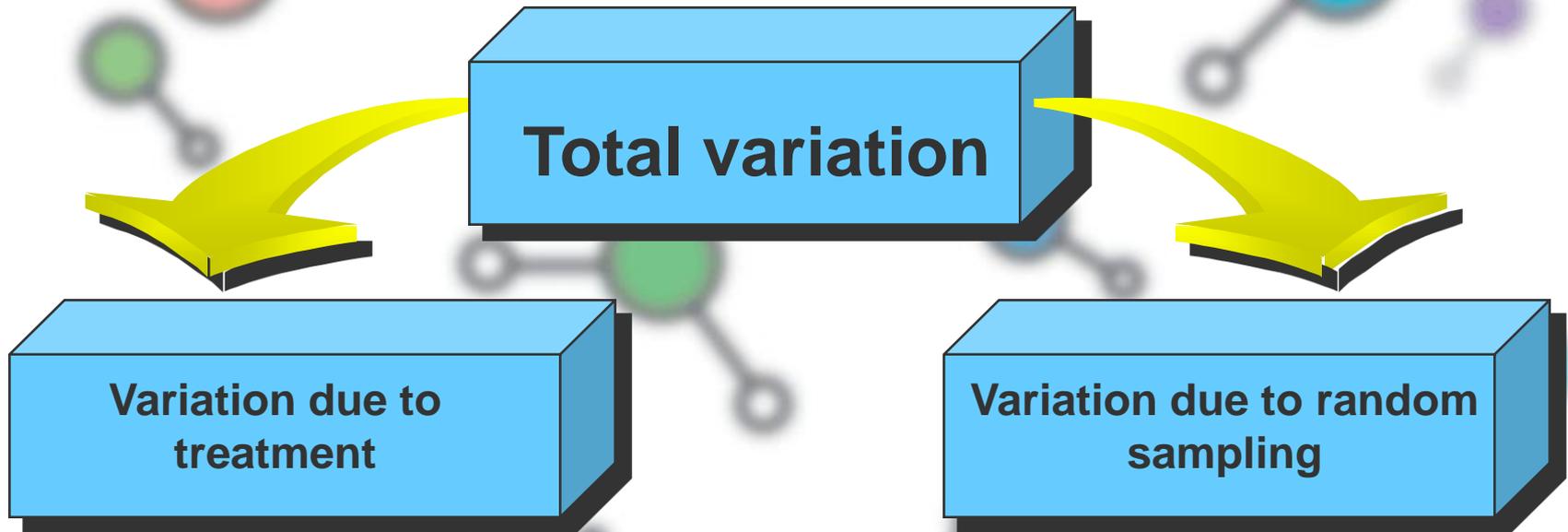


One-Way ANOVA Partitions Total Variation



Sum of Squares Among
Sum of Squares Between
Sum of Squares Treatment
Among Groups Variation

One-Way ANOVA Partitions Total Variation



Sum of Squares Among
Sum of Squares Between
**Sum of Squares Treatment
(SST)**
Among Groups Variation

Sum of Squares Within
**Sum of Squares Error
(SSE)**
Within Groups Variation

$$y_{ij} - \bar{y}_{..} = \bar{y}_{i.} - \bar{y}_{..} + y_{ij} - \bar{y}_{i.}$$

$$\sum_{i=1}^a \sum_{j=1}^n \left\{ y_{ij} - \bar{y}_{..} \right\}^2 = \sum_{i=1}^a \sum_{j=1}^n \left\{ \bar{y}_{i.} - \bar{y}_{..} + y_{ij} - \bar{y}_{i.} \right\}^2$$

$$\underbrace{\sum_{i=1}^a \sum_{j=1}^n \left\{ y_{ij} - \bar{y}_{..} \right\}^2}_{SS_T} = \underbrace{\sum_{i=1}^a \sum_{j=1}^n \left\{ \bar{y}_{i.} - \bar{y}_{..} \right\}^2}_{SS_P} + \underbrace{\sum_{i=1}^a \sum_{j=1}^n \left\{ y_{ij} - \bar{y}_{i.} \right\}^2}_{SS_S}$$

$$SS_T = \sum_{i=1}^a \sum_{j=1}^n \left\{ y_{ij} - \bar{y}_{..} \right\}^2 = \sum_i^a \sum_j^n y_{ij}^2 - \frac{y_{..}^2}{N}$$

$$SS_P = \sum_{i=1}^a \sum_{j=1}^n \left\{ \bar{y}_{i.} - \bar{y}_{..} \right\}^2 = \sum_{i=1}^a \frac{y_{i.}^2}{n} - \frac{y_{..}^2}{N}$$

$$SS_E = \sum_{i=1}^a \sum_{j=1}^n \left\{ y_{ij} - \bar{y}_{i.} \right\}^2 = JK_T - JK_P$$



<u>Perlakuan ke-</u>	<u>Observasi</u>	<u>Total</u>	<u>Rata-rata</u>
1	y_{11} y_{12} ... y_{1n}	$y_{1\cdot}$	$\bar{y}_{1\cdot}$
2	y_{21} y_{22} ... y_{2n}	$y_{2\cdot}$	$\bar{y}_{2\cdot}$
\vdots	\vdots \vdots ... \vdots	\vdots	
a	y_{a1} y_{a2} ... y_{an}	$y_{a\cdot}$	$\bar{y}_{a\cdot}$
<u>Jumlah</u>		$y_{\cdot\cdot}$	$\bar{y}_{\cdot\cdot}$

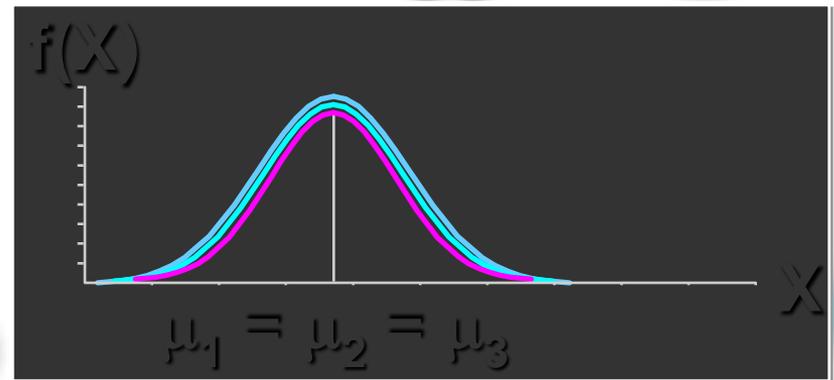
Keterangan :

$$y_{i\cdot} = \sum_{j=1}^n y_{ij}, \quad y_{\cdot\cdot} = \sum_{i=1}^a \sum_{j=1}^n y_{ij}, \quad \bar{y}_{i\cdot} = \frac{y_{i\cdot}}{n}, \quad \bar{y}_{\cdot\cdot} = \frac{y_{\cdot\cdot}}{N}, \quad i = 1, \dots, a$$

$$N = an$$

One-Way ANOVA F-Test Hypothesis

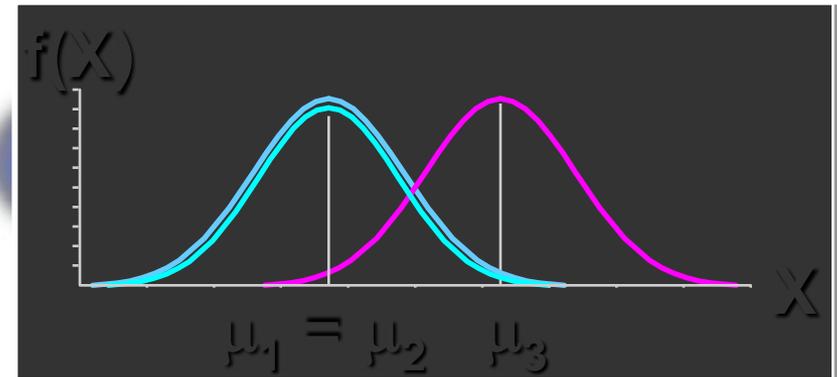
1. $H_0: \mu_1 = \mu_2 = \mu_3 = \dots = \mu_p$
- All Population Means are Equal
 - No Treatment Effect



H_a : Not All μ_j Are Equal

- At Least 1 Pop. Mean is Different
- Treatment Effect

□ NOT $\mu_1 \neq \mu_2 \neq \dots \neq \mu_p$



ii. Take any α

iii. Tabel ANOVA 1 Jalan

Source of Variance	SS	df	MS	Fo
Treatment	SST	a-1	MSP=SST/(a-1)	Fp=MSP/MSE
Error	SSE	a(n-1)	MSE=SSE/a(n-1)	
Total	SST	an-1		

iv. Critical Region

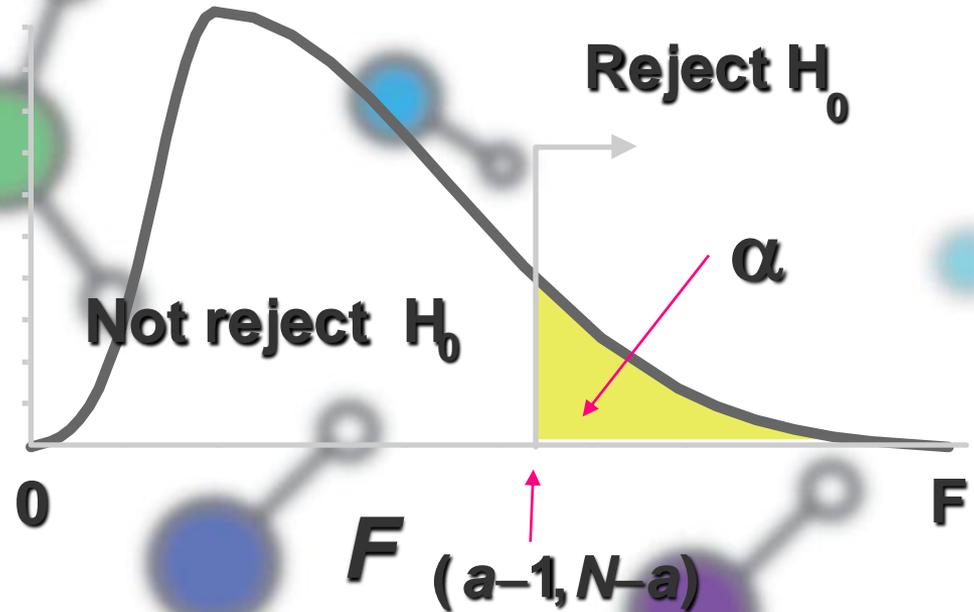
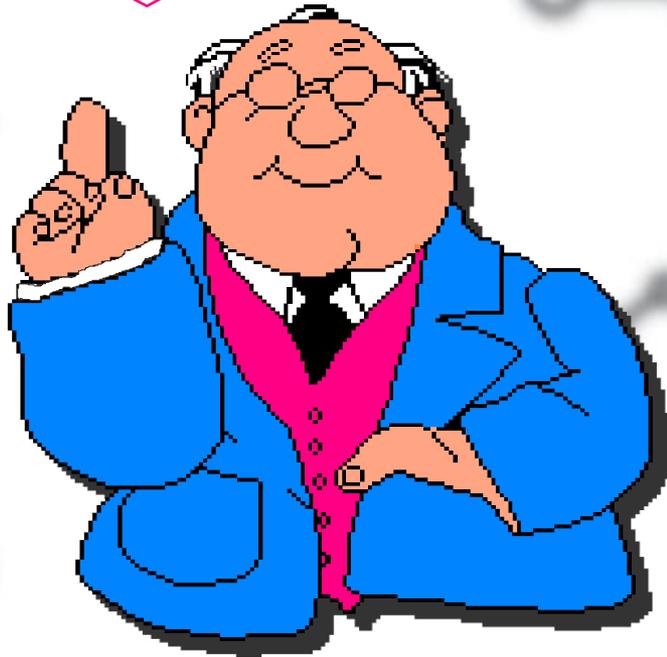
Reject H_0 If $F_o > F_{df(\text{treatment}), db(\text{error})}$

or

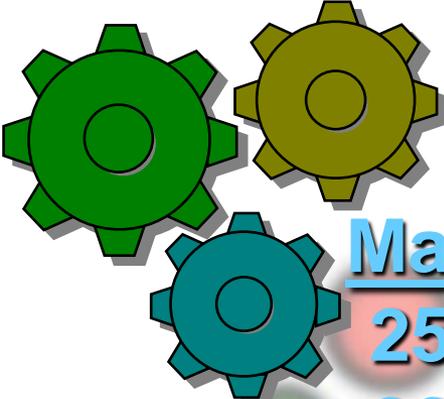
Reject H_0 If $F_o > F_{(a-1), (a(n-1))}$

One-Way ANOVA F-Test Critical Value

If means are equal, $F = MST / MSE \approx 1$. Only reject large F !



Always One-Tail!



One-Way ANOVA F-Test Example

<u>Mach1</u>	<u>Mach2</u>	<u>Mach3</u>
25.40	23.40	20.00
26.31	21.80	22.20
24.10	23.50	19.75
23.74	22.75	20.60
25.10	21.60	20.40

As production manager, you want to see if 3 filling machines have different mean filling times. You assign 15 similarly trained & experienced workers, 5 per machine, to the machines. At the **.05** level, is there a difference in **mean** filling times?

One-Way ANOVA F-Test Solution

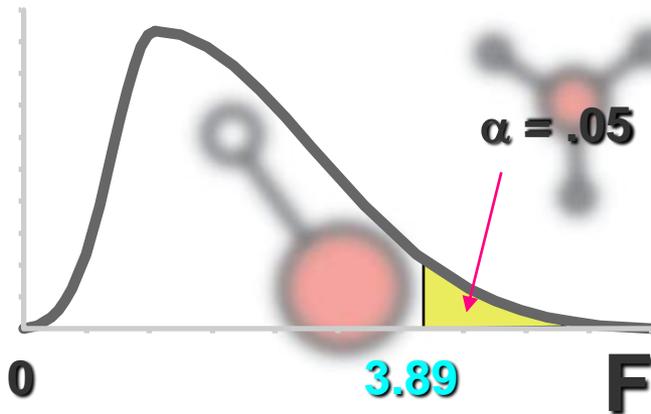
$H_0: \mu_1 = \mu_2 = \mu_3$

$H_a: \text{Not All Equal}$

$\alpha = .05$

$\nu_1 = 2 \quad \nu_2 = 12$

Critical Value(s):



Test Statistic:

$$F = \frac{MST}{MSE} = \frac{23.5820}{.9211} = 25.6$$

Decision:

Reject at $\alpha = .05$

Conclusion:

There Is Evidence Pop.
Means Are Different

Summary Table Solution

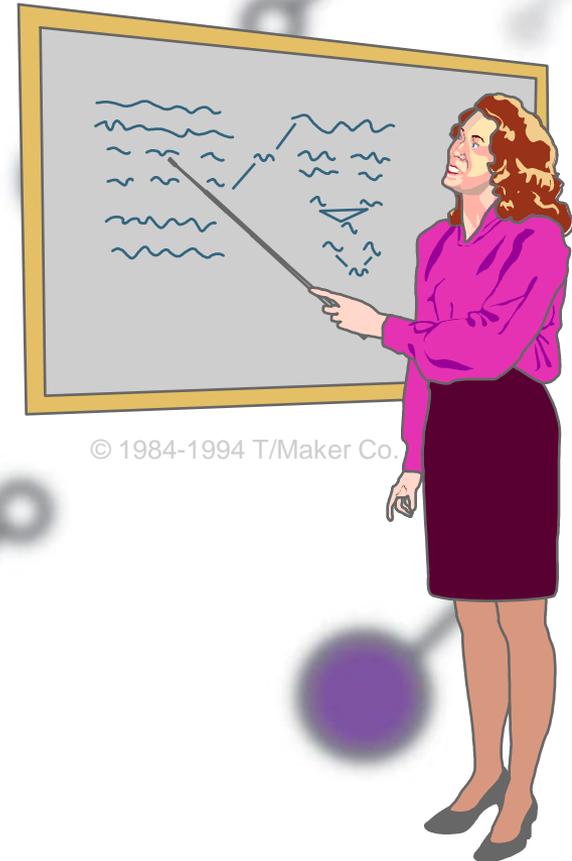
Source of Variation	Degrees of Freedom	Sum of Squares	Mean Square (Variance)	F
Treatment (Machines)	$3 - 1 = 2$	47.1640	23.5820	25.60
Error	$15 - 3 = 12$	11.0532	.9211	
Total	$15 - 1 = 14$	58.2172		

One-Way ANOVA F-Test Thinking Challenge

You're a trainer for Microsoft Corp. Is there a difference in **mean** learning times of 12 people using 4 different training methods ($\alpha = .05$)?

<u>M1</u>	<u>M2</u>	<u>M3</u>	<u>M4</u>
10	11	13	18
9	16	8	23
5	9	9	25

Use the following table.



Summary Table (Partially Completed)

Source of Variation	Degrees of Freedom	Sum of Squares	Mean Square	F
Treatment (Methods)		348		
Error		80		
Total				

One-Way ANOVA F-Test Solution*

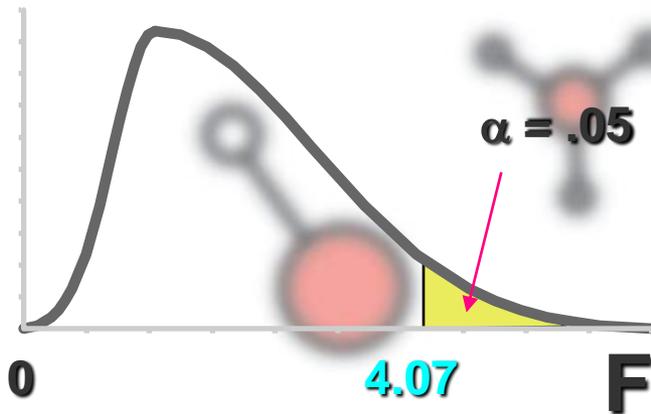
$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$

$H_a: \text{Not All Equal}$

$\alpha = .05$

$\nu_1 = 3 \quad \nu_2 = 8$

Critical Value(s):



Test Statistic:

$$F = \frac{MST}{MSE} = \frac{116}{10} = 11.6$$

Decision:

Reject at $\alpha = .05$

Conclusion:

There Is Evidence Pop. Means Are Different