



INTEGRATED ENGLISH

OBJECTIVE

The objective of this course is to provide participants with the knowledge and the skills to complete a **communicative competence** in the use of English, including both the receptive skills and the productive skills.

Participants will also develop essential skills in **critical thinking** and **problem solving** as needed for their future.

PRODUCTS

Products of this class will include **essays**, **blogs**, **posters**, **presentational projects**, **audio** or **video recordings**, etc.

INDICATORS [1]

Students are able to:

1. Identify Main Ideas & Supporting details of a piece of writing and speech, and
2. Make a summary and re-write or re-tell a piece of writing and speech.

Students are able to:

1. **Understand, compare, & interpret** data, and
2. **Provide** information with supporting data in a form of table.

**INDICATORS
[2]**

Students are able to:

1. **Understand** and **interpret** chart, graph, or diagram; and
2. Provide **convincing information**, supported with data in a form of table, chart, graph, or diagram.
3. Explain a process.

INDICATORS
[3]

INDICATORS [4]

Students are able to:

1. **Compare** and **contrast** opinions, facts, and implications; and
2. **Present** and **justify** an opinion.



Assessments *Assessment* will be done through in-class participation and the *portfolios of each competency indicator*.

Sources of Materials

1. Various Course Books for Advanced Learners, and
2. Various online resources

Copy of materials will be available for students a week prior to the class session.

Some website to look at:



- <http://www.manythings.org/>
- <http://www.eslpod.com/>
- <http://www.esl-cafe.com/>
- <http://mix1011.com.au/>